

Sample Procedure Charts

WHEN YOU'RE DONE WITH YOUR WORK

- *Recheck* your work.
- Be willing to *help others*.
- Do an extra *choice* or "*may do*" activity.
- Select an *anchor activity* (see page 000).



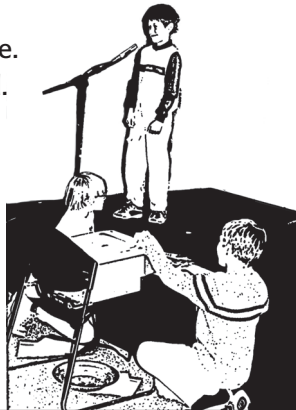
IF YOU NEED HELP

- *Ask three* before me.
- Find a *peer helper*.
- Put name on *help list*.
- Keep working on a part that you *can* do.



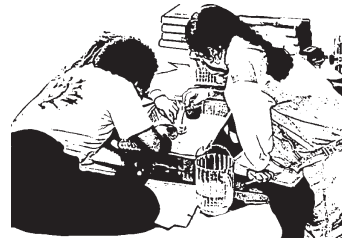
TEACHER AND STUDENT PRESENTATIONS

- *Listen and watch*.
- *Stay* in your seat.
- *Raise hand* to share.
- *Join in* when asked.



SMALL GROUP ACTIVITY

- *Sit or stand* (not both).
- *Stay* in group's area.
- *Share* materials, ideas, and responsibilities.
- *Everyone* participates.



WORKING INDEPENDENTLY

- *Decide* on your personal goal or task.
- *Collect* all materials needed.
- *Work* at your own seat or at the back table.
- *Do* intrapersonal work.
- *Ask* for help quietly.
- *Stick with it!*



READING CIRCLES AND DISCUSSION GROUPS

- *Listen* for your group to be called.
- *Bring* necessary materials.
- *Sit* in any available seat.
- *Check* agenda and *read* until teacher joins you.

